Reorganization transforms teacher training
$33M grant targets teacher preparation, aims to improve K-12 school performance

By Matt Oum

The restructuring of ASU’s colleges of education and the recent award of a $33.8 million federal grant to the College of Teacher Education and Leadership (CTEL) are but two milestones in the university’s effort to improve the quality of America’s K-12 education system.

“We have, as an institution, fundamentally come to the realization that we in the university are a major cause of the problem of the under-performance of K-12 education on a local, state and national level,” ASU President Michael Crow says. “K-12 performance issues are linked to a fundamental lack of innovation in the universities’ colleges of education, a fundamental lack of broadening the teacher pipeline to all university students as opposed to just college of education students, and a lack of accountability by the colleges of education relative to their product.

“What we’ve decided to do here at ASU, one of America’s largest producers of teachers, is to not only work on the conceptualizations of what we want teachers to do but also make ourselves accountable. We have done this by creating two highly differentiated functions.”

Through the restructuring, CTEL has assumed responsibility for all ASU undergraduate and graduate programs on all campuses that lead to teacher certification. At the same time, the Mary Lou Fulton Institute and Graduate School of Education is focused on producing knowledge, new ideas and concepts, technically competent policy analysts, and graduate students in specialized fields.

“We have a group of faculty members and scholars at the Fulton Institute who are looking at broad concepts in education,” Crow says. “They are policy analysts and conceptualizers and theorists and philosophers of education and people bring different ways of looking at these issues.”

(See $33M GRANT on page 7)

New degree program to train tomorrow’s leaders of education

By Carol Sowers

ASU’s Mary Lou Fulton Institute and Graduate School of Education has launched a three-year, post-Teacher Education degree program, which prepares candidates for top administrative positions in two- and four-year colleges and universities, focuses on serving diverse communities, and offers a creative approach to completing dissertations.

“The Leadership for Changing Times (LCT) EdD degree program prepares intellectual leaders for a range of careers in higher and postsecondary education, with a unique emphasis on innovative practices that serve diverse commu-nities within various institutional types. Using a researcher/practitioner model, the program debuts this fall with 25 students selected from 40 applicants, with extensive experience as administrators and faculty in higher education.

“The changing face of education, which includes shifting budget constraints, diverse student and advancing technologies will require administrators to be flexible,” says Caroline Turner, the Lincoln Professor of Ethics and Education, a professor of policy, leadership and curriculum, and the director of the LCT program.

Turner says the delivery method and format of the rigorous program recognizes the unique needs of working professionals with full-time responsibilities.

Several program features are designed to mitigate student isolation and attrition in the program. Students who have similar themes for their dissertations will work in teams of three or four to collaborate, critique and support each other on their progress, including the development of their research questions and their literature review. Each team will have an assigned faculty adviser who will oversee the dissertation process with the assistance of a dissertation coach.

(See PROGRAM on page 7)

Heart disease research unites Biodesign, Singapore university

By Richard Harth

In a new international partnership, Randy Nelson, a researcher at Arizona State University’s Biodesign Institute, and Tai E-Shyu, an associate professor at Singapore’s National University Hospital, National University Health System (NUHS), have teamed up to assess the risk of heart disease in diabetics with greater accuracy.

The new study, funded by Singapore’s National Medical Research Council, will focus on patients in Singapore with and without diabetes, a known risk factor of cardiovascular disease. The research team will examine blood samples from individuals, providing an early glimpse into the key role of a cholesterol component, the so-called ‘good cholesterol,’ known as high-density lipoprotein, or HDL. The team’s goal is to identify more accurate HDL biomarkers – tell-tale protein signatures – that have the potential to be earlier and more accurate predictors of cardiovascular disease risk.

The stakes could hardly be higher. Heart disease has reliably ranked as the No. 1 killer of both men and women, with more than 7 million deaths per year worldwide. This year, heart disease will cost the U.S. health care industry a staggering $475.3 billion, according to the American Heart Association and the National Heart, Lung, and Blood Institute (NHLBI).

Nelson points to the ability of the Singapore investigators to collect a large number of patient samples as a key component of success. This is possible because of the research infrastructure that has been put in place for population-based research during the past several years through government and health care providers.

Along with this rich patient population, the team will rely on Nelson’s sophisticated suite of technology, called mass spectrometric immunoeasays, that can detect cholesterol profile differences between individuals with atomic level precision.

(See BIODESIGN on page 7)
History, philosophy, religious studies cross boundaries in new school

By Carol Hughes

The ASU community is invited to a series of events Oct. 14 to officially launch the new School of Historical, Philosophical and Religious Studies in the College of Liberal Arts and Sciences. The new school creates a research and teaching environment that cuts across the humanities, social sciences and natural sciences while maintaining existing degree programs in traditional areas. Faculty members will develop interdisciplinary and pop culture opportunities – including new curricula – at the intellectual intersections of these fields.

Within the school are 80 faculty members representing a wide range of disciplines. They are organized into three faculties, each with a faculty leader: Kent Wright, associate professor (history); Peter de Marneffe, professor (philosophy); and Joel Gereboff, associate professor (religious studies).

Among the current strengths of the new school are: history and philosophy of science, intellectual history and history of thought, American history and cultures, environmental history and bioethics, women’s history and feminist philosophy, Native American history and indigenous epistemologies, history and philosophy of politics and the quest for justice, and history, philosophy and politics of religion.

Also part of the launch is a Chinese socialist realist art exhibit, films screening and participation in the past 60 years since the founding of the People’s Republic of China. The exhibit of Chinese art, including work by Jin Zhilin, will be open from 8 a.m. to 6 p.m. through Oct. 30, in the Old Main Basia Family Library.

Also scheduled for Oct. 14, in Old Main Carson Ballroom on ASU’s Tempe campus, is a launch celebration beginning a year of special lectures, a lecture series – “Changing the World: Who Do You Teach the Next Generation about the Power of Women?”, a residency at the Rockefeller Foundation’s Bellagio Center in Italy.

The exhibit of Chinese art, including work by Jin Zhilin, will be open from 8 a.m. to 6 p.m. through Oct. 30, in the Old Main Basia Family Library.

By Carol Hughes

What is the unbridled work of feminist social change? How do we even come to feminism? Where do we fit into the equation? How do you successfully embrace the next generation about the power of movement? Those questions and others will be addressed by an intergenerational panel – “Women of the Axis” – during this year’s Heidi Barbash Banneker Women of the World Lecture at 7 p.m., Oct. 13, at Arizona State University.

The event, presented by women and gender studies in the School of Social Transformation, is free and open to the public. Seating is available on a first-come, first-served basis.

Gloria Feldt, Maria Teresa Kumar, Courtney Martin and Brittany Collins – four diverse feminist authors and activists representative of Generation Y through pre-Boomer Baby Boomers – will open an interactive conversation with the audience and personal accounts of their feminist activism. They will recall their first memories as feminist activists, as well as their most daring – and disappointing – experiences.

“This year’s lecture promises to reopen a dialogue about women’s lives and the future of feminism,” says Mary Margaret Fonow, a professor of historical and religious contexts – we cross boundaries to sustain strong ties with our colleagues in the natural and social sciences, the professional schools and beyond,” says Mark von Hagen, a professor of historical and religious studies. The new school creates a research and, teaching environment that cuts across the humanities, social sciences and natural sciences while maintaining existing degree programs in traditional areas. Faculty members will develop interdisciplinary and pop culture opportunities – including new curricula – at the intellectual intersections of these fields.

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Feminists bring multigenerational perspective to reopen dialogue

U.S. Rep. Gabrielle Giffords (D-Ariz.) speaks with Lee Feliciano and Ben Montclair (pictured) of Carbonfree Technology, about a solar installation on the stadium parking garage at ASU’s Tempe campus. Giffords, a member of the House Committee on Science and Technology, came to ASU to learn more about the university’s efforts in solar energy research and demonstration as part of a fact-finding tour in support of her bill HR3585, the Solar Technology Roadmap Act. The bill is designed to provide guidance to solar energy research, development and demonstration activities supported by the university government.

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What is the unbridled work of feminist social change? How do we even come to feminism? Where do we fit into the equation? How do you successfully embrace the next generation about the power of movement? Those questions and others will be addressed by an intergenerational panel – “Women of the Axis” – during this year’s Heidi Barbash Banneker Women of the World Lecture at 7 p.m., Oct. 13, at Arizona State University.

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Old lessons inspire new thinking in historians’ classrooms

By Matt Gerbi

The intersection of theory and economics has made a significant impact on the development of cultures throughout the world.

The New College of Interdisciplinary Arts and Sciences at Arizona State University's West campus has recruited two outstanding scholars who possess expertise in different facets of this compelling topic and its effects on South American and European history. Julia Sarreal and Stefan Stantchev are now assistant professors from Harvard University and the University of Michigan, respectively. Both are assistant professors in the Division of Humanities, Arts and Cultural Studies (HArCS).

Sarreal's academic interests focus on Latin America's social and economic history. Her doctoral dissertation challenged traditional theories about causes of the 18th-century collapse of Spanish Jesus missions in the heart of South America. Stantchev, meanwhile, focuses on the religious and economic factors that shaped power relations within Europe and throughout the transatlantic world.

He used his dissertation to advance his argument that papal embargoes were less about foreign policy objectives than they were a tool of the papacy to maintain its control over Christian immigrants.

"I am fortunate to have attracted these two outstanding scholars to the West campus," says Monica Casper, the HArCS director. "Julia and Stefan bring not only their own scholarly expertise, but also the region and temporal expertise, and will expand our teaching resources with a particular focus on the colonial Latin America, conquests and encounters, and world history since 1500. Stefan's appointment will help us to staff our popular 'Western Civilization' courses, as well as bring new offerings such as a course on the Enlightenment."

Both Sarreal and Stantchev speak multiple languages. Sarreal took a year off during her undergraduate studies at Swarthmore College to volunteer at a homeless shelter in Mexico City, which helped spark her interest in Latin America.

"I was impressed by the warmth and generosity of the people, and it also planted the seed for my his- tory," Sarreal says.

After a short stint working with a U.S. industry in New York City, Sarreal moved with her husband to his remote, rural area of Paraguay to work for the Peace Corps.

"It was a simple life," she says. "We had bicycles, no car or TV set." This general fact of life led Sarreal to understand what Sarreal says. "This is very valuable for a historian."

Sarreal plans to spend the summer of 2010 in South America researching Jesuit missions in Paraguay, Argentina, Brazil and Uruguay, which traditionally has been attributed to the expulsion of the Jesuits from Spanish territories in 1767.

"I view the collapse as being more influ- enced by globalization and modernization trends, set in motion by Spain’s 18th-century policy objectives than by the embargo. Among his conclusions was that the papal embargo, used against many targets within and outside Latin Christen- dom, served less as a means of achieving immediate political goals than as a way to solidify the allegiance of the Christian faithful," Sarreal says.

Stantchev’s dissertation project also exam- ined an embargo imposed by Venice against the Ottoman Empire during the 1400s.

"The papacy may have used embargoes primarily to maximize its power over its own spiritual ‘flock,’ but for Venice the embargo was above all an economic tool for the main- tainment of foreign policy goals," he says.

A native of Bulgaria, Stantchev moved to Rome with his family for his teenage years, returned to Bulgaria to earn bachelor’s and master’s degrees in history, and then earned a Ph.D. in South Asian history at the University of Cambridge. Stantchev says. "I believe the experience of living in different countries has helped me to understand what Sarreal means. "I view the collapse as being more influencing by globalization and modernization trends, set in motion by Spain’s 18th-century policy objectives than by the embargo. Among his conclusions was that the papal embargo, used against many targets within and outside Latin Christen- dom, served less as a means of achieving immediate political goals than as a way to solidify the allegiance of the Christian faithful," Sarreal says.

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Meetings

Monday, Oct. 19
Town Hall Meeting, 3:30-4:30 p.m., Agribusiness Cen-
ter (AGBC) room 154, Polytechnic campus. Morgan R. Gillett, ASU executive vice president, treasurer and CFO, and Kevin Salcido, senior director, Office of Human Re-
sources, discuss university operations. Sponsored by Uni-
versity Staff Information. Information: usaasu.edu.

Lectures

Friday, Oct. 9

“Biotic Nativeness: A Historical Look at a ‘Simply Negative’ Idea,” 2-3 p.m., Life Sciences Center (L5) room 6-104. Speaker: Matthew Chiew, assistant research professor, Center for Biology & Society, School of Life Sciences Sponsored by School of Life Sciences. Information: barh@asu.edu.

“Feasibility of Phosphate Molecular Targeting in Bio-
systems With Both High Sensitivity and Large Dynamic Ranges,” 3:30 p.m., Bateman Physics Building room 175. Speaker: Brian Conley, assistant professor, Dept. of Chemistry & Biochemistry, Florida State University. Sponsored by Department of Chemistry and Biochemistry. Information: (480) 965-2093.

Tuesday, Oct. 13
“Real-World Computer Vision from High-End Research to Consumer Software,” 12:15-12:30 p.m., Psychology room 169. Speaker: A Mathai Varkey, Microsoft, Researcher, Computer Vision Seminar. Information: tom.taylor@asu.edu or http://asu.edu/visualizing/VisionSeminar/Fall09.html


Wednesday, Oct. 14
“Experimental Research on Cultural Transmission,” 4-4:50 p.m., School of Life Sciences- Evolution and Social Change, room 340. Speaker: Peter Richardson, Department of Envi-
ronmental Science & Policy, University of California, Davis. Sponsored by the Origins of the Human Uniqueness speaker series. Sponsored by ASU’s School of Human Evolution and Social Change, the Center for Dynamic Dynamics and Complexity and the Institute of Human Origins. Tempe campus. Information: (480) 965-6213.

“Skelaton as a Symbol of Death and Continuity in Mexico,” 2-3 p.m., Fulton Center 6th Floor Room 200. Speaker: Charles F. Melot, Professor emeritus of anthropol-
ogy, sponsored by Emeritus College. Information: (480) 965-0002.

“Noise-optimized Spacation in an Evolutionary Model,” 4-5 p.m., Bibbins room 8105. Speaker: Sonya Bahar, University of Missouri at St. Louis. Spon-
sored by Center for Biological Physics. Information: (480) 965-4907.

“Volcanic Ash in Antarctic Ice Sheets and Ice Cores: Chronology and Correlations,” 4:10-5 p.m., PS F-175. Speaker: Nelia Dunitz, New Mexico Institute of Mining and Technology. Sponsored by the School of Earth and Space Exploration. Refreshments served at 3:45 p.m. in PS-Fobly. Information: (480) 965-5081.

“Urban Vulnerability to Climate Change,” 4:40-5:30 p.m., Global Institute of Sustainability (GIS) room 401. Speaker: Shannon Harlan, associate professor of sociology, School of Human Evolution and Social Change. The Eco-
system Engineering seminar series is jointly sponsored by the ASU Center for Environmental Fluid Dynamics and the Global Institute of Sustainability. Information: http://efds.asu.
edu/events/semengineering/ecosystem or jennifer mcCully@asu.edu.


Thursday, Oct. 15
“Conflict, Conflict Policies in the Middle East,” 4:30 p.m., Evelyn Smith Music Theatre. Speaker: Ramzi Khoury, editor-at-large, Beirut Daily Star. Khoury is a Palestinian-Jorda-

“The Advantages and Disadvantages of Women as Leaders: An Evaluation of the Evidence,” 6-7 p.m., Rectal Hall and Patsy, Music Building. Speaker: Alice Eagly, professor emeritus, psychology, University of Chicago. Author on gender related issues in the workplace. Part of the ASU Gender Scholar Series. Refreshments 5:15-6:45 p.m.

Friday, Oct. 16

“Optimal, Sustainable, Water Management and Con-
fl ict Resolution: The WAS and MYWAS Models,” noon, Coor Hall room 11-74. Speaker: Anna E. Holleman, information: (480) 965-0002.

Art Casting Conference brings together artists, metal casters

By Mary Neubauer

The unique role of casting in contemporary sculptu-
ry is explored in a range of experimental work, in cooperation with the American Foundry Society’s (AFS) Art Casting Conference Nov. 9-14, which is being conducted in part by the ASU Herberger Institute for Design and the Arts. The conference brings together metal casters and artists for the first time since 1999. For more information, read the AFS press release –

The conference features art castings made by ASU Foundry students. Program participants have re-created the historical and contemporary metal alloys, from ancient Bronze Age copper-tin mixes to the hot cast metal of the “Solid Solutions” exhibition which runs through Nov. 28. The exhibition features art castings made of Economics, Massachusetts Institute of Technology. Spon-
sored by the School of Geographical Sciences and Urban Planning, and co-sponsored by the Decision Center for a Desert City (CCDC), the Global Institute of Sustainability (GIS), and the Department of Economics, W. P. Carey School of Business. Information: (480) 388-0887.

“A Lifetime of Hard Labor: Mechanisms, Capacity and Aging of Honey Bee Flight,” 2-3 p.m., Life Sciences Center (L5) room 104. Speaker: Stephen P. Roberts, School of Life Sciences, University of Arizona. Sponsored by School of Life Sciences. Information: barb.hoffman@asu.edu.

“Sustainable Aviation: Future Air Transportation and the Environment,” 2-3 p.m.,vellecoffice Building room 252. Ian Kroo, Stanford Uni-
versity, presents the Fall 2009 Distinguished Scholar Lecture, sponsored by Mechanical and Aerospace Engineering De-
partment. Information: (480) 727-0476.

“Designing and Modulating Cellular Signaling with Combustion Biologies,” 3:30 p.m., Bateman Physics Scien-
tces Center (PS) room 175. Speaker: Sadrudin Siddhu, Institute for Cancer Research, University of Toronto. Sponsored by Department of Chemistry and Biochemistry. Information: (480) 965-2093.

Saturday, Oct. 17
“Jaweline,” 2-3 p.m., Deer Valley Rock Art Center, 3711 W. Deer Valley Road, Phoenix. The lecture kick off DVRAC’s new, year-long exhibit, “Jaweline: Knowing Our Neighbors.” The speaker will be a staff member from the Arizona Game and Fish Department. Information: (602) 582-8007.

Wednesday, Oct. 21
“Mechanics of Red Blood Cell Motion in the Micro-
circulation,” 4-5 p.m., Biodesign Institute room 8105. Speaker: Rajiv K. Soundararajan, University of Arizona. Spon-
sored by Center for Biological Physics. Information: (480) 965-4073.

“Destruction of the MAG Mobile Air Monitoring Van,” 4:40-5:30 p.m., church parking lot immediately west of Global Institute of Sustainability. Speaker: Ben Davis, Mobile Air Monitoring Program, Maricopa County Air Quality De-
pt. The Ecosystem Engineering seminar series is jointly sponsored by the ASU Center for Environmental Fluid Dy-
namics and the Global Institute of Sustainability. Information: http://efds.asu.edu/events/semengineering/ecosystem or jennifer mcCully@asu.edu.

“The Age of the Solar System: How Well Do We Know It and Why Do We Care?,” 4-5:15 p.m., PS F-175. Speaker: Meenakshi Wadhwa, sEsE/AsU. Sponsored by Center for Environmental Fluid Dynami-

Wednesday, Oct. 21

Thursday, Oct. 22
“Global Change and Future Water Policies in the United States,” 3-4 p.m., Life Sciences room 6761. Speaker: Zoltan Hajnal, University of California, San Diego, and UCSD. Information: (480) 965-5081.

Friday, Oct. 23
“Experimental Research on Cultural Transmission,” 4-4:50 p.m., School of Life Sciences- Evolution and Social Change, room 340. Speaker: Peter Richardson, Department of Envi-
ronmental Science & Policy, University of California, Davis. Sponsored by the Origins of the Human Uniqueness speaker series. Sponsored by ASU’s School of Human Evolution and Social Change, the Center for Dynamic Dynamics and Complexity and the Institute of Human Origins. Tempe campus. Information: (480) 965-6213.

The unique role of casting in contemporary sculpture is explored in a range of experimental work Nov. 9-14 in conjunction with the American Foundry Society’s (AFS) Art Casting Conference, which is being conducted in part by the ASU Herberger Institute for Design and the Arts.

Neubauer, with the Herberger Institute, can be reached at (480) 251-7439 or mary.neubauer@asu.edu.
September 10, 2009

Events and Performances

*Indicates tickets are available at Herberger College of Fine Arts Box Office, Nelson Fine Arts Center, (480) 965-6447.

**Indicates tickets are available at ASU Gammage, Mill Avenue and Apache Boulevard, (480) 965-3434; ASU Kerr Cultural Center, 6110 N. Scottsdale Road, Scottsdale, (480) 596-2660.

***Indicates tickets are available at the ASU West box office, 4701 W. Thunderbird Road, Phoenix, (602) 543-2787.

Friday, Oct. 9

“Tragedy: a Tragedy,” 7:30 p.m., Lycuem Theatre. A satirical look at the power of the media. Also 7:30 p.m. Oct. 10, 15:17-2; Oct. 11, 18.**

Arizona Contemporary Music Performances, 7:30 p.m., Katzin Concert Hall.

Contest Guaranteed, 8 p.m., ASU Kerr Cultural Center, Scottsdale. Guerino will perform his own compositions with their unique blend of soul, jazz and Brazilian music on violin.***

Saturday, Oct. 10

Faculty Chamber Music Ensemble, 7:30 p.m., Katzin Concert Hall.

Sunday, Oct. 11

“Great B’s of Improv” 2:30 p.m., Organ Hall, Organist Stefan Turina (Utrecht, The Netherlands), opens the Fabulous Fritts series. Turina, who lives among the old Dutch organs, and is a specialist in historical performance, will play works by the famous composer trio Bax/Beethoven/Bach.***

“Synonyms of Winds,” 2:30 p.m., Katzin Concert Hall. Featuring ASU Wind Bands.

Monday, Oct. 12

Student Jazz Combo, 7:30 p.m., Recital Hall.

Tuesday, Oct. 13

Tuesday Morning Music & Tea, 10 a.m., ASU Kerr Cultural Center, Scottsdale. Saxophonist Timothy McAllister is featured. Free but RSVP required: (480) 596-2660. Bring a can of food or sealed personal item for Vista del Camino Food Bank.

Thursday, Oct. 15

Chamber Music Showcase Recital, 7:30 p.m., Katzin Concert Hall.

“ ITS Only Life,” 7:30 p.m., Second Stage West, West campus. The New College of Interdisciplinary Arts and Sciences presents the Arizona premiere of John Buchan’s powerful and uplifting musical revue. Continues at 7:30 p.m. Oct. 17, 18, 22-25.

Saturday, Oct. 17

ASU Symphony Orchestra and Verde Valley Concert Association, 7:30 p.m., Mingus Union High School, 1801 E. 1st St., Cottonwood. Tickets: $15 ($5 students). Box Office: (928) 639-0636.

ASU Symphonic Chorale presents “Serenade to Music,” 7:30 p.m., Trinity Episcopal Cathedral. 100 W. Roosevelt St., Phoenix. Admission: (602) 524-7126.

Sunday, Oct. 18

Martin Schuring, professor of oboe, 2:30 p.m., Katzin Concert Hall.

Mask-maker Zarco Guerrero, 3 p.m., ASU Kerr Cultural Center, Scottsdale. Guerrero will bring the Day of the Dead to life through storytelling.***

Monday, Oct. 19

Composition Studio Recital, 7:30 p.m., Katzin Concert Hall.

ASU Latin Jazz Band, 7:30 p.m., Evelyn Smith Music Theatre.

Tuesday, Oct. 20

ASU Jazz Combos, 10 a.m., Tempe Center for the Arts, 700 W. Rio Salado Parkway, Tempe. R.S.V.P: (480) 350-2884.

Wednesday, Oct. 21

ASU Concert Jazz and Jazz Repertory Bands, 7:30 p.m., ASU Kerr Cultural Center, Scottsdale.***

Thursday, Oct. 22

“The Artist’s Journey,” 7:30 p.m., Tempe Center for the Arts, 700 W. Rio Salado Parkway, Tempe. Featuring the ASU Symphony Orchestra with soprano Carol Hafner. Also 7:30 p.m., Oct. 23.
November 11, 2009

ASU celebrates new area of inquiry

By Carol Hughes

“Social transformation involves changes in social structures and power relations on the one hand, and the alterations in the consciousness, values, capabilities, choices and lives of individuals on the other,” said Mary Margaret Fonow, the founding director of the new School of Social Transformation at Arizona State University during the school’s launch ceremony Oct. 7.

“Transformed individuals become key actors in bringing about social change. Transformed societies enable change. Transformed societies enable transformed individuals to do things that they could not do before,” she said.

To get to where we ultimately want to go, we have to see people engaging on the most important transformative agenda for social change and social advance. For us to feel that, it’s our role as academics to do things that nobody else can do quite like we can,” he said.

First and foremost, according to Crow, the School of Social Transformation is dedicated to educating businesses on how “going green” can help them grow and succeed.

The expo will feature 1,800 exhibitors booths showcasing the latest eco-friendly and innovative products and services.

The School of Social Transformation was established last year through a collaboration of the College of Liberal Arts and Sciences, the College of Social Sciences, the School of Justice and Social Inquiry, the College of Law, and the School of Community and Family Studies.

The School of Social Transformation is on the creation of an inclusive and just. That’s our No. 1 mission; and we believe that we can achieve change that is democratic, inclusive and just,” Lederman said.

They worked together to create something that would never have been created by only one,” Lederman said.

Also, he said, “we need more intellectual feedstock into the broader cultural discussion, new ideas, theories, new ways to conceptualize.”

Pledging the commitment of the university administration, Crow said their hope for the new school is for it to be “fantastically successful,” fantastically well-regarded and to produce catalysts for continued social transformation in this country.

According to Fonow, the focus of the new school “is on the creation of transformational knowledge that will allow us to envision the future and achieve change that is democratic, inclusive and just.”

The School of Social Transformation was established last year through action by the Arizona Board of Regents. It combines four previous academic units: African and African-American studies, Asian Pacific American studies, the School of Justice and Social Inquiry, and women and gender studies.

Within the school are 42 faculty representing a wide range of disciplines in the social sciences and humanities and various creative arts disciplines. They are organized into four faculties, each with a faculty head: Stanlee James (African and African-American studies), Kathryn Nakagawa (Asian Pacific American studies), Marjorie Zatz (social and justice inquiry) and Fonow (women and gender studies).

Also speaking at the ceremony were Quentin Wheeler, ASU’s vice president and dean of the College of Liberal Arts and Sciences, and Linda Lederman, the dean of social sciences.

“The tempo and modes of social change have never been so rapid or so diverse, nor have we faced so many sources of friction, whether from different cultures, race, gender, nationality, religion, beliefs or advances in science and technology.” Wheeler said.

“The scholars in the new school have a tall order: to recognize, celebrate and embrace the full diversity found in human societies, while at the same time, pursuing a higher purpose to discover those attributes that make us truly human.”

Lederman acknowledged the enormous work that the exploratory committee of builders and designers did in establishing the new school.

“Most what impressed me about the leadership of this new school is four people came together and modeled transformational leadership. They worked together to create something that would never have been created by only one.”

Other events to celebrate the new school are planned throughout the year, including the Feld/Barr/Barnett Women of the World Lecture on Oct. 13 and the Seeking Justice in Arizona Lecture on Oct. 14. Additional information about those events and the Social School of Transformation is available online at http://sst.clas.asu.edu or by calling (480) 965-2358.

Hughes, with the College of Liberal Arts and Sciences, can be reached at (480) 965-6737 and carol.hughes@asu.edu.

Gibbs appointed to new campus post

ASU University Fire Marshal Jim Gibbs has been appointed Chair of the Campus Safety, Health and Envi ronmental Management Association (CSHEMA) Fire and Life Safety Committee.

CSHEMA is the major environmental, health and safety organization for colleges and universities with more than 400 member institutions.

Gibbs has worked at ASU for the past 22 years and has been fire marshal for the last 16 years.

In addition to his work at ASU, Gibbs serves in the U.S. Air Force Reserve and will retire at the end of this year as a chief master sergeant and fire chief.

InnovationSpace takes on new challenges

Students in ASU’s InnovationSpace program will tackle an expanded range of social challenges during the 2009-2010 academic year, thanks to a combination of funding from grants and corporate sponsors.

InnovationSpace is a trans-disciplinary education and research lab that teaches students how to develop products that create market value while serving real-world needs and minimizing impacts on the environment.

For the fourth year in a row, Herman Miller, the global design giant, will sponsor three student teams to create product concepts that improve living environments.

InnovationSpace also welcomes first-time sponsor Dow Corning, an international corporation that specializes in silicon-based technologies. Dow Corning will support student teams working on a variety of projects.

A grant from ASU’s Pathways to Entrepreneurship program will enable another three student teams to create production-ready concepts for new products.

InnovationSpace projects will develop innovative products and services to meet real-world needs,

Researchers and teachers from 24 countries will gather at ASU Nov. 5-7 to discuss the future of second-language writing instruction and assessment at the eighth annual Symposium on Second Language Writing.

“I came to ASU two years ago with the intent of bringing this event to ASU,” said Paul Kei Matsuda, an applied linguist and TESOL (Teachers of English to Speakers of Other Languages) and many others.”

“It also will provide opportunities for ASU students to get involved in the field and to meet notable researchers and teachers from around the world,” he says.

This year’s symposium, “The Future of Second Language Writing,” will include talks by internationally recognized experts in second-language writing, such as Carole Edley, Mark A. James, Ann M. Johns, Gail Shuck and Mark Warchauer. Edley is an emeritus professor in the College of Education, and James is an assistant professor in the English Department who specializes in applied linguistics.

This year’s symposium will feature a series of invited colloquia organized by leading researchers in the field. It will also include a miniconference addressing a wide range of issues in the field. For writing teachers, practical insights will be provided in two half-day workshops, including “Teaching of Error in Second Language Writing,” led by Dana Ferris, and “Plagiarism vs. Legitimate Textual Borrowing,” led by Christine Tardy.

The symposium is an international conference dedicated to the development of the field of second- language writing – an interdisciplinary field of specialization that draws from and contributes to various related fields, including applied linguistics, composition studies, modern language studies, education, rhetoric and TESOL.

Since its inception in 1998, the symposium has been bringing together second-language writing specialists to discuss key issues and concerns in the field. Since then, the symposium evolved into a biennial international conference, attracting writing researchers and teachers from around the world.

In 2007, the symposium was held in Nagoya, Japan, and the 2010 symposium will meet in Mucia, Portugal.

More information about the 2009 symposium on Second Language Writing can be found online at http://sdw.asu.edu/2009/.

In BRIEF

Student volunteers needed for green expo

Do you know any students interested in learning new ways of going green and listening to live music? If so, help spread the word about volunteering at the GreenBuild 2009 expo by encouraging your classmates and student workers to sign up. This year’s Phoenix conference will give students the opportunity to learn about the growing, green building movement, hear Al Gore speak and watch Grammy winner Sheryl Crow perform at the opening and conference Nov. 11.

Volunteers must either be a full-time student or a professional with a green building specialty who wishes to volunteer. This year’s Phoenix conference will take place at Arizona State University and will include over 1,800 exhibits and booths.

The expo will feature 1,800 exhibitors booths showcasing the latest eco-friendly and innovative products and services.

The U.S. Green Building Council-Arizona Chapter is asking for volunteers to help with the event. Volunteers must either be a full-time student or a professional with at least 25 years of age. Each volunteer must work at least eight hours in support of Greenbuild to receive free student admission to the grand opening event and one free registration ticket.

Free student admission grants volunteers access to the convention, as well as the opportunity to invite nine college-going friends to join them at the opening ceremony at Chase Field. Keynote speaker Al Gore also will be in attendance talking about the importance of the growing movement.

The conference itself will be held at the Phoenix Convention Center, and will run from Nov. 11-13. Shirts are available throughout the week for volunteers and in preparation prior to the event. Those interested in participating in the Greenbuild 2009 conference should attend one of the official orientation meetings at 6 p.m., Nov. 9 or 7:30 p.m., Nov. 10.

Please encourage students to register by logging online to https://register.greenbuildingspace.org/portal/registration/GB1inr09 and completing the registration form. Questions regarding the event should be sent to Jim Westberg at studentvolunteersGB09@gmail.com.

Gibbs appointed to new campus post

ASU University Fire Marshal Jim Gibbs has been appointed Chair of the Campus Safety, Health and Environmental Management Association (CSHEMA) Fire and Life Safety Committee.

CSHEMA is the major environmental, health and safety organization for colleges and universities with more than 400 member institutions.

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Program prepares students for top administrative roles

(Continued from page 1)

A large part of the program’s $3,000 per-year fee supports dissertation coaches who have doctoral degrees and who will spend approximately 18 months working with faculty to assist candidates in the completion of their dissertations. “We want them to realize that they are not alone,” Turner says.

An overarching goal of the LCT program, she says, is to develop leaders with the knowledge, skills and understanding necessary to lead innovation and change in higher education, with an emphasis on teaching and learning. Candidates are expected to hold degrees at two- and four-year colleges and universities.

Turner praises Carlos Castillo-Chavez, an ASU professor of mathematical biology and Regents’ Professor. “Without abandoning the role of theory, we are also going to work with empirical evidence and use models to understand their potential role in ecological and evolutionary dynamics,” says Turner. This focus emerges from Elser’s pioneering world view, known as the theory of nutritional stoichiometry.

“While high levels of LDL in the blood signal a disease risk, the opposite is true of HDL – too little is hazardous to cardiovascular health. There must have a balance of both good and bad cholesterol, and we need to understand how these compounds are interacting to create the complex disease of heart disease,” says Turner. "That’s where mathematical models can help us understand and predict events that can happen in the body in the future." She notes that the program is designed to prepare students to study the limits and boundaries of human behavior, and to understand how these boundaries can change over time in response to environmental and social factors.

Asru’s career as a scientist and educator has been marked by a commitment to interdisciplinary research and education. He is the founding director of CTEL, an innovative educational facility that combines learning and research to address pressing issues of concern to the 21st century. Currently, he is working to establish a new program in higher education policy and leadership, which will focus on improving the preparation of future K-12 teachers.

In addition to his academic pursuits, Asru is involved in various community service initiatives. He serves on the board of directors for several organizations and is a member of several advisory committees. He also contributes to the local community by volunteering at local schools and participating in various community events.

Asru believes that education is a vital component of a healthy society. He is committed to ensuring that all students have access to high-quality education, and he works to improve educational opportunities for underserved communities. He aims to create a more equitable and inclusive education system that empowers all students to reach their full potential.

In conclusion, Asru is a dedicated and passionate educator who is committed to making a positive impact on the lives of his students and the community. His work continues to inspire and motivate those around him, and he remains dedicated to the ongoing improvement of education and the quality of life for all people.

Biodesign up for key role in health research

(Continued from page 1)

"We have to focus on the need to prepare the next generation of teachers to take on the challenges of modern education, including the need to develop new teaching methods and strategies that are relevant to the 21st century," said Asru.

"The program is designed to provide our students with the skills and knowledge they need to become effective teachers and leaders in their field. With the support of this grant, we can continue to make a difference in the lives of students and help to ensure that they have the best possible education," he added.

In conclusion, the Biodesign program is a key player in the development of the next generation of researchers and leaders in the field of health research. With its emphasis on interdisciplinary collaboration and innovative thinking, the program continues to make significant contributions to the advancement of knowledge and the well-being of the community.

Elser receives Regents’ Professor distinction

(Continued from page 1)

Elser also is highly active in building integrative research collaborations within ASU and abroad. For example, one project – in partnership with Valeria Souza, a professor with Universidad Nacional Autónoma de México – is a unique series of ancient hot springs and ecosystems in Cuarto Cerrados in Chihuahua, Mexico. He has also discovered new microbial species and discovered that the food chain is not as simple as we thought.

His work with Souza has greatly increased the number of people and international profile of Elser’s work, which is dedicated to the understanding of how pond ecosystems contribute to biodiversity. Turner says "We are also going to work with empirical evidence and use models to understand their potential role in ecological and evolutionary dynamics. This focus emerges from Elser’s pioneering work and world view, known as the theory of nutritional stoichiometry.

"Our work with Souza has greatly increased the number of people and international profile of Elser’s work, which is dedicated to the understanding of how pond ecosystems contribute to biodiversity," says Turner. "Elser is an important leader in the field of aquatic ecology and he has made significant contributions to our understanding of the role of nutrients in aquatic systems."
By Jenni Thomas

Hundreds of young children whispered and wiggled and squirmed and giggled as they settled into a line. I read “The Very Hungry Caterpillar” by Eric Carle to young children in local classrooms and private homes. The students in the College of Teacher Education and Leadership participated in the “Read for the Record” annual reading campaign by Jumpstart in an effort to set a world record by reading the same book on the same day to young children worldwide.

ASU has participated every year since the effort began three years ago by Jumpstart, a non-profit organization dedicated to connecting college students and community volunteers in tutoring and mentoring preschool students. This year, the Cronkite School Foundation partnered with ASU to offer 1,000 free copies of “The Very Hungry Caterpillar” for students, alumni and friends and their friends and family members who signed up online and pledged to read the special 40th anniversary edition with a young child.

Each year a new book is chosen, and each year the record has been broken. Hundreds of thousands of people join in the effort. According to Jumpstart, last year’s book, “Con- dory” by David A. Shannon was read to young children by nearly 700,000 people across the world. Past books included “The Little Engine That Could” and “Ferdinand.”

Kara Morris, an ASU senior studying early childhood education, has participated in the Read for the Record Volunteer Fair at 9:45 a.m. in a room. The year before, she read “Condory” and other books to a group of neighborhood children in her Mesa home, leading a graphic activity using colorful gutter bears and singing a few songs. “I’ve really enjoyed that a program such as Read for the Record exists,” Morris says. “Literacy is so critical to the development of any child, where they are able to make personal connections on several levels. It’s so much more than any television show.”

ASU’s participation was organized by Jane Cronkite, a clinical associate professor, and Rebecca Stahlman, a clinical assistant professor, both in the College of Teacher Education and Leadership. Cassidy, who teaches educational technology, coordinates with Pearson, a textbook company that provides the books to ASU.

“Every year they give out such wonderful books,” she says. “Their partnership is critical to the success of this effort.”

“It’s a very powerful program that puts the spotlight on the importance of reading aloud to the children in our lives,” said Stahlman, whose research looks at the effects of early literacy. “It’s through our example and enthusiasm that they learn what it means to be literate. It is through the gift of story that we explore and learn together. It is a simple yet powerful act that every child deserves each and every day.”

The students receive the books in their early childhood classes, and are encouraged to participate with the “cost” being the commitment to read to a child or group of children in pre-kindergarten to third grade on the designated day. The students are strongly encouraged to document their experiences for their class college.

This year is the 40th anniversary of “The Very Hungry Caterpillar,” a story of a famished insect who snacks on everything in sight until he is sick. The pages of the book can be used to teach about science, nutrition and the stages of the butterfly.

When asked about what she would tell children this holiday season, Morris says, “It’s perfect! It coincides with Jumpstart’s preschool service, which is a favorite to people of all ages, including, me with my intricate collage-illustrations and patterns. However, Eric Carle’s “The Very Hungry Caterpillar” has been translated into twenty languages, that’s how much people love this book.”

According to the National Center for Education Statistics (NCES), children whose family members read to them become better readers and perform better in school. The Read for the Record program was launched with the goal of increasing awareness to the importance of reading to pre-kindergarten age students, in particular to highlight the discrepancies that exists pre-kindergarten and second grade in terms of economic inequality. NCES reported that in 2005, 78 percent of children from low-income families were read to compared to 90 percent of those who were more affluent were read to frequently.

“Providing literacy to young children is vital in early childhood education,” says Mari Koerner, the dean of the College of Teacher Education and Leadership. “This is a great opportunity for our students to serve as role models of literacy behavior for young children and leads to difference in their outcomes.”

The day started with official spokespersons from Jumpstart and ASU travel to schools and libraries across the country. Sponsors for the event included American Eagle Outfitters, Ameri- cors, Bank of America, Sodexo and Wal-mart.

A special edition of “The Very Hungry Caterpillar” was printed for the occasion and was available at Wal-mart. Proceeds go to Jumpstart to connect adult readers to at-risk children in preschool classrooms nationwide. Individual can be counted toward the record by registering to join in the campaign on the Web site http://www.readfortherecord.org.

The campaign has reached 1,000 and models of literate behavior for young children worldwide. The day started with official spokespeople from Jumpstart and ASU travel to schools and libraries across the country. Sponsors for the event included American Eagle Outfitters, Ameri- cors, Bank of America, Sodexo and Wal-mart.

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